

Oakes Public School District #41



Listening/Input Session Results and Educational Adequacy Presentation



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**Our process begins with
proper planning and listening**



Data Driven Decisions



/ SPACE NEEDS

Demographics



/ COMMUNITY & STAKEHOLDER DESIRES

Stakeholder Listening Sessions



/ EDUCATION NEEDS

Educational Adequacy & Technology

/ FACILITY NEEDS

Facility Assessment



Listening/Input Session Results



Oakes Stakeholder Listening Sessions

STAKEHOLDER GROUPS	DATE
School Board	4/26/23
High School Staff	4/26/23
Elementary School Staff	4/27/23
District Support Staff	5/03/23
Community In-Person	5/03/23
High School Students	5/03/23
Community (Virtual) Zoom Session	5/04/23

Listening Session Questions

- What are the Great Things happening in the Oakes School District?
- What are the Challenges facing the Oakes School District?
- The Oakes Mission Statement is Achieving excellence by educating all students for tomorrow's world. What does that mean to you?
- What are the Greatest Facility & Grounds Needs district wide?

- What Advice would you give the decision makers as they work through this process?
- What are your Expectations as we move through this process? (School Board Only)
- What would you want for your Younger Siblings going through school that you didn't have? (Students Only)
- What is the best way for the District to Communicate with you? (Community Only)

What Great Things are happening in the Oakes School District?

Internal Common Themes

- PCBL
- Technology/1 to 1
- Excellent and committed teachers
- Great staff
- Full time SRO
- Helpful office staff
- SRCTC classes
- Improving culture
- Learners willing to be flexible
- Improved administration/culture

External Common Themes

- Vocational Center
- Community involvement
- Supt. invested in our community
- Student involvement/opportunities
- Engaged and respectful students
- Forward thinking teachers
- Staff that cares for kids
- Great coaches

What Challenges are facing the Oakes School District?

Internal Common Themes

- Shortage/retention of teachers
- Aging building
- Constant ed. Changes/new initiatives
- Student behavior
- Lack of substitute teachers
- School board hearing teacher voices
- Leadership team and board
- Money
- Burnout
- Interventions
- Declining enrollment

External Common Themes

- Shortage/retention of teachers
- Parking
- Finances
- Facility
- Future security needs
- Need more room for kitchen/storage
- SPED program
- Lack of mental health resources
- No locker space in HS

Oakes School District #41

Mission Statement

- Achieving excellence by educating all students for tomorrow's world.



What does the Oakes Mission Statement mean to you? (Internal)

🏆 Trying to allow each student to be the best version of themselves

🏆 Preparing learners for the changing world we currently live in

🏆 All learners are valuable and need to be ready for the real world

🏆 Give students knowledge/skills for changing the world

🏆 Teaching us how to be good adults

🏆 Pushing for greatness and not settling for average

🏆 Educating learners to have many options to be successful when they walk out of the OPS door

🏆 Meeting learners where they are and giving them choices

🏆 Getting students ready for college and careers ahead

🏆 Getting good grades for good colleges

What does the Oakes Mission Statement mean to you? (External)

- 🏰 Providing a high-quality education that prepares students for college and beyond
- 🏰 Personalized learning all OPS students
- 🏰 Providing academic instruction and life skills to ready them for the world/work force, higher ed or military
- 🏰 No student left behind
- 🏰 Pushing students to their maximum potential no matter what it is
- 🏰 Providing opportunities to develop well-rounded individuals
- 🏰 The school is thinking of all learners on their levels. Not the standard teaching across all levels of learning
- 🏰 Higher test scores

What Advice would you give the decision makers moving through this process?

Internal Common Themes

- Support staff and listen to them
- Do what's best for kids now and into future
- Listen to teacher input
- Get input and listen to students
- Maintain, don't wait until it's broken
- Communicate
- Take the time to plan with the people who use the spaces each day
- We're all on the same team
- Look at improving the learning environment that you are supplying for your teachers/student

External Common Themes

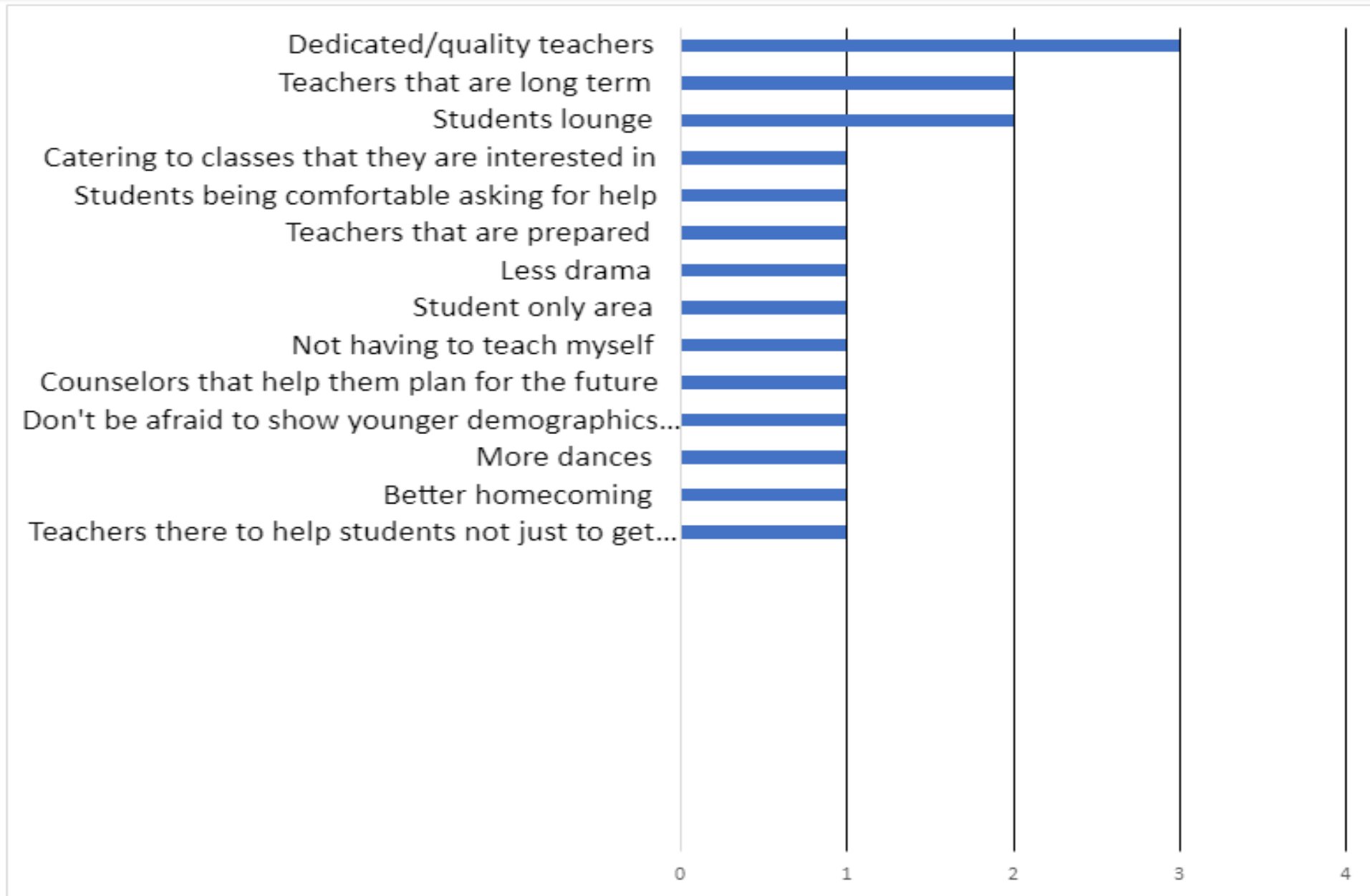
- Not all are traditional families with steady income-consider their needs
- More public input-listen to patrons
- Use feedback, don't just collect it
- Think long term – consider all options
- Prioritize based on need and funding available
- Ensure students have access to all educational need, especially language
- Consider teacher needs also
- Better communication

What are the School Board's Expectations going through this process?

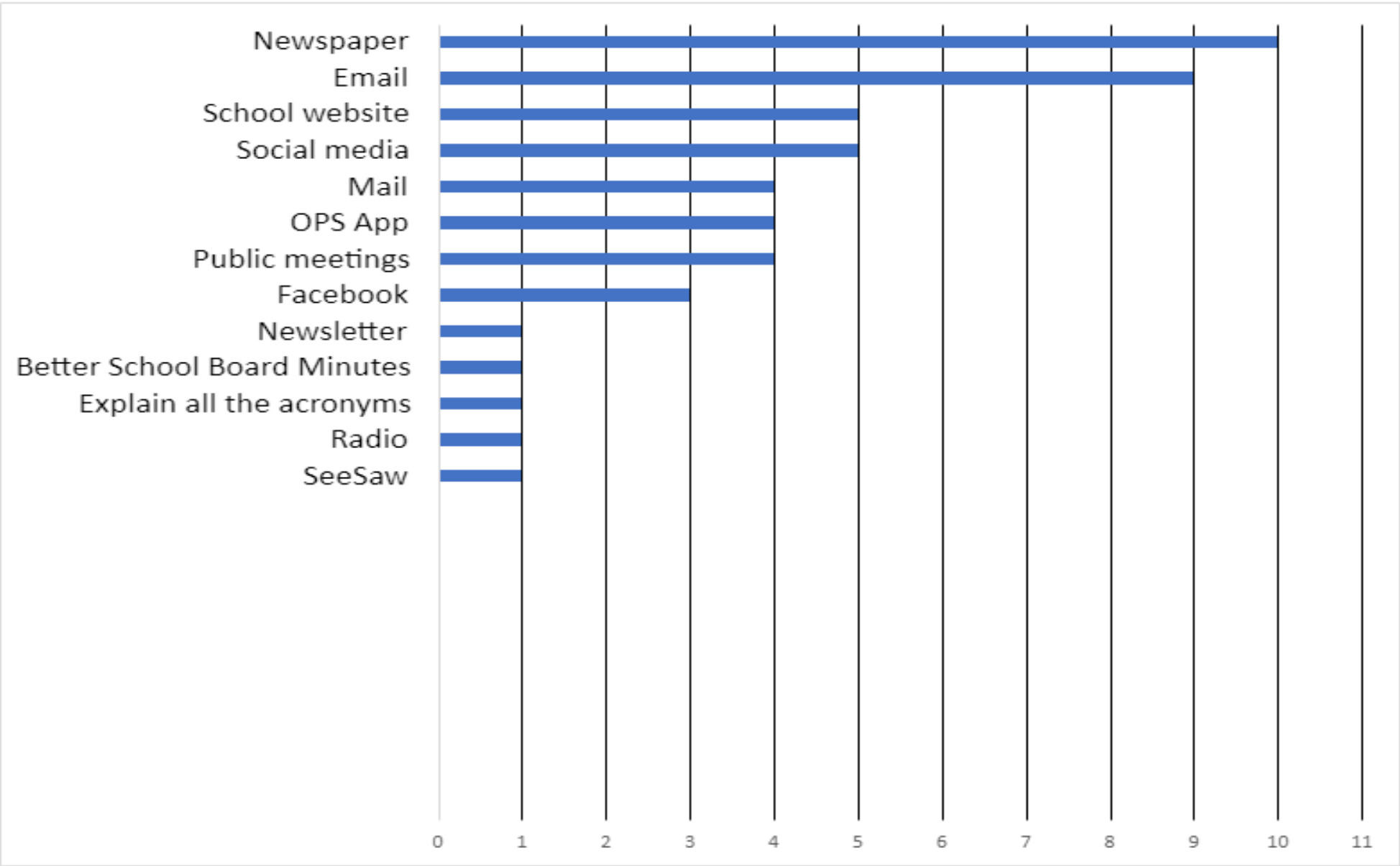
- Have a long -term plan in place that priorities our needs
- Help bridging gap between community and needs of the school
- To have a comprehensive information driven facilities plan to lead us into the future
- That we have a clear plan/timeline of facility needs that will allow the board to focus on student needs

- That we have usable information we can implement and afford
- We are not talking about building a new school next year
- Have a long term plan on facility/maintenance/construction and financial planning
- To have a comprehensive information driven facilities plan to lead us into the future
- All stakeholders should understand this is a long term effort

Student Responses to Younger Siblings



What is the best way for the District to Communicate with you? (External)

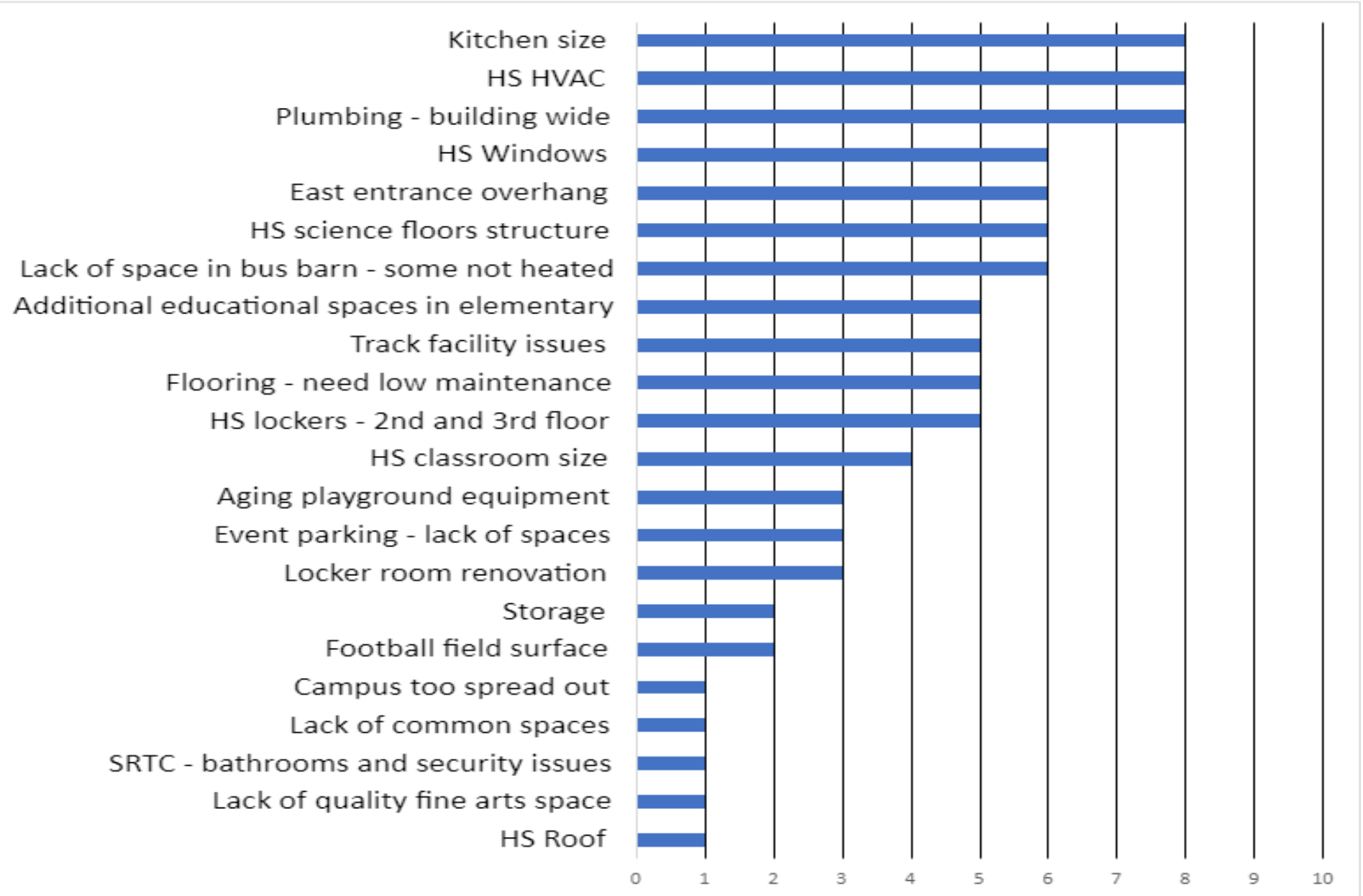


Oakes School District

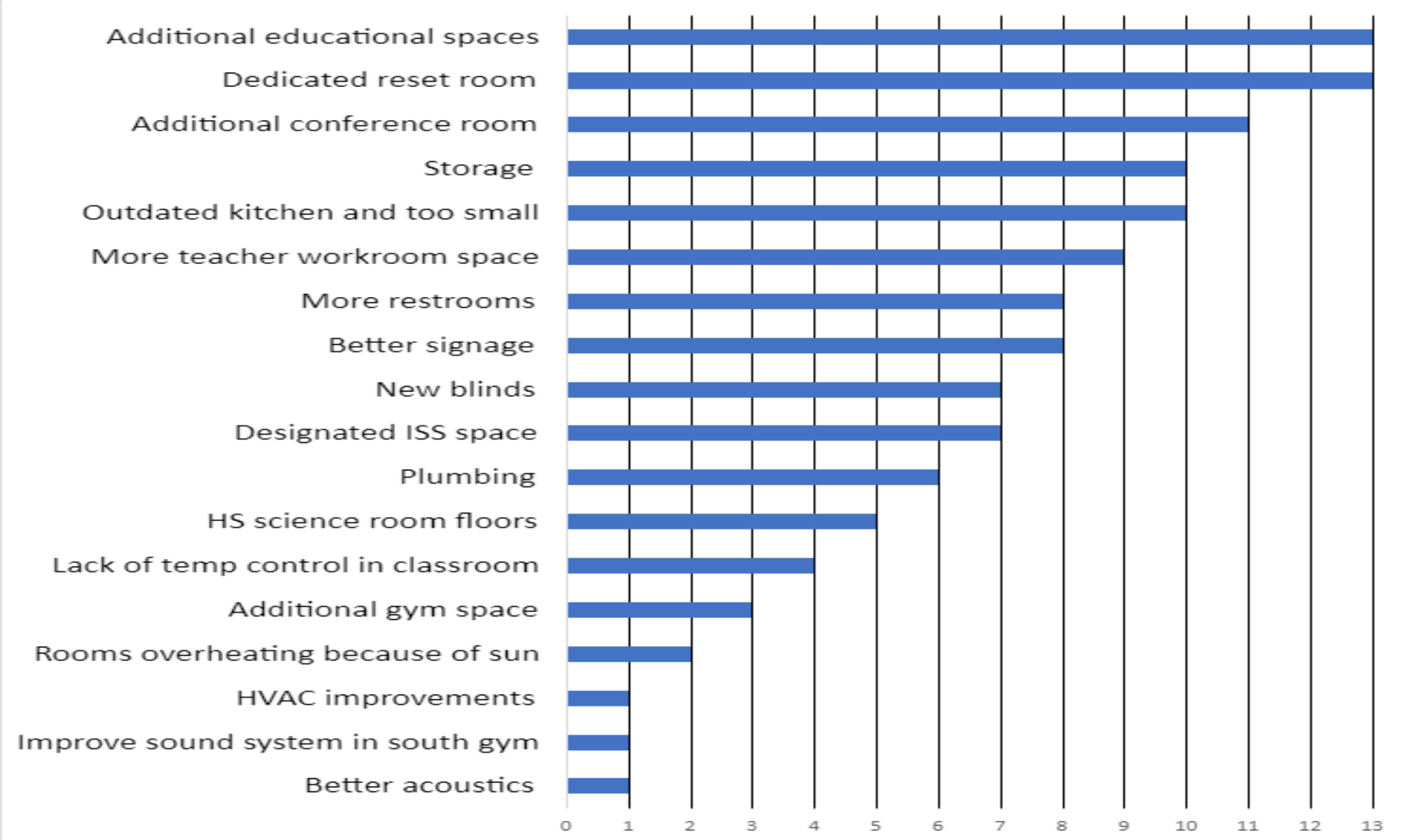


Greatest Facility & Grounds Needs

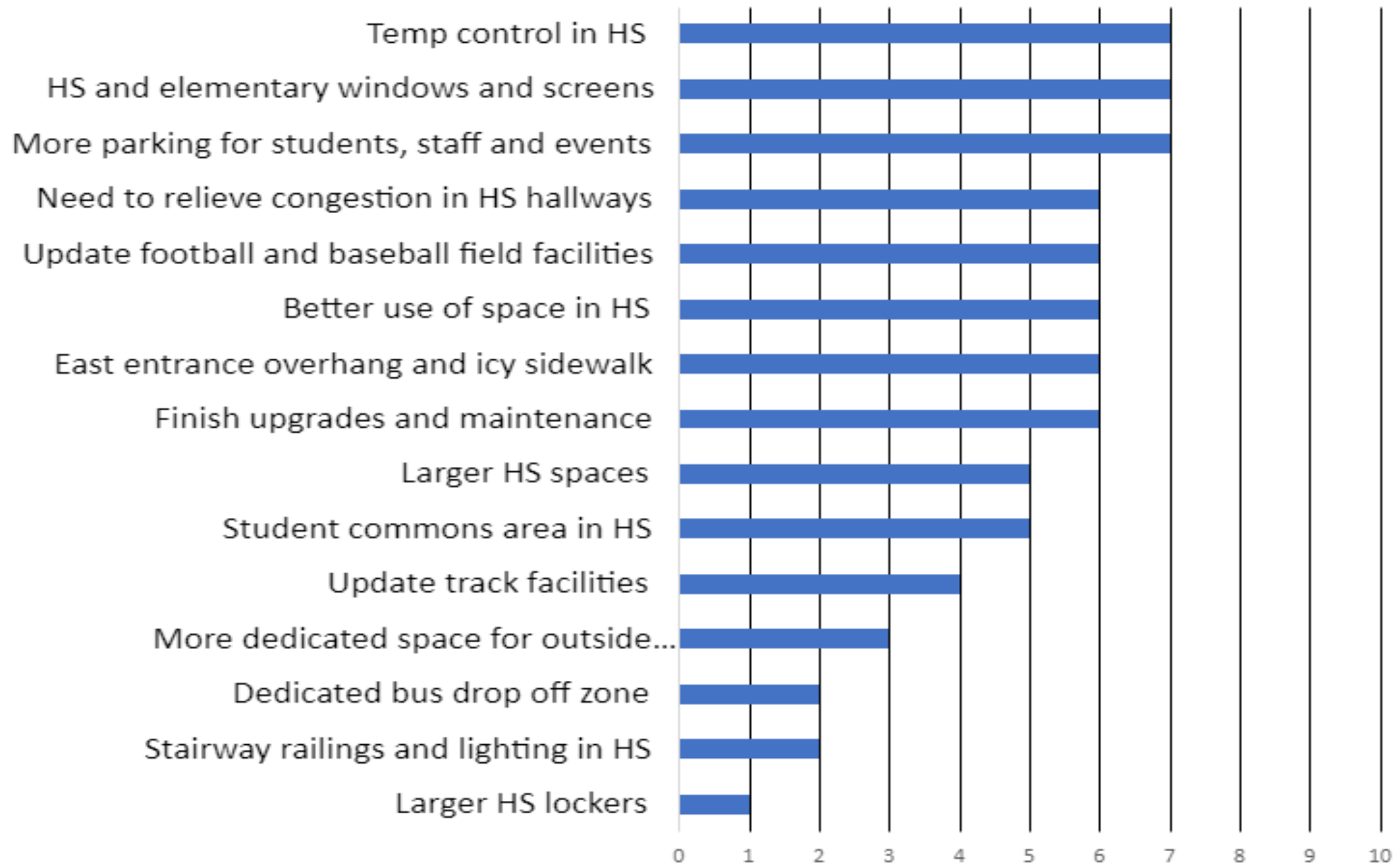
INTERNAL - What are the Greatest Facility/Grounds Needs of the District?(Board)



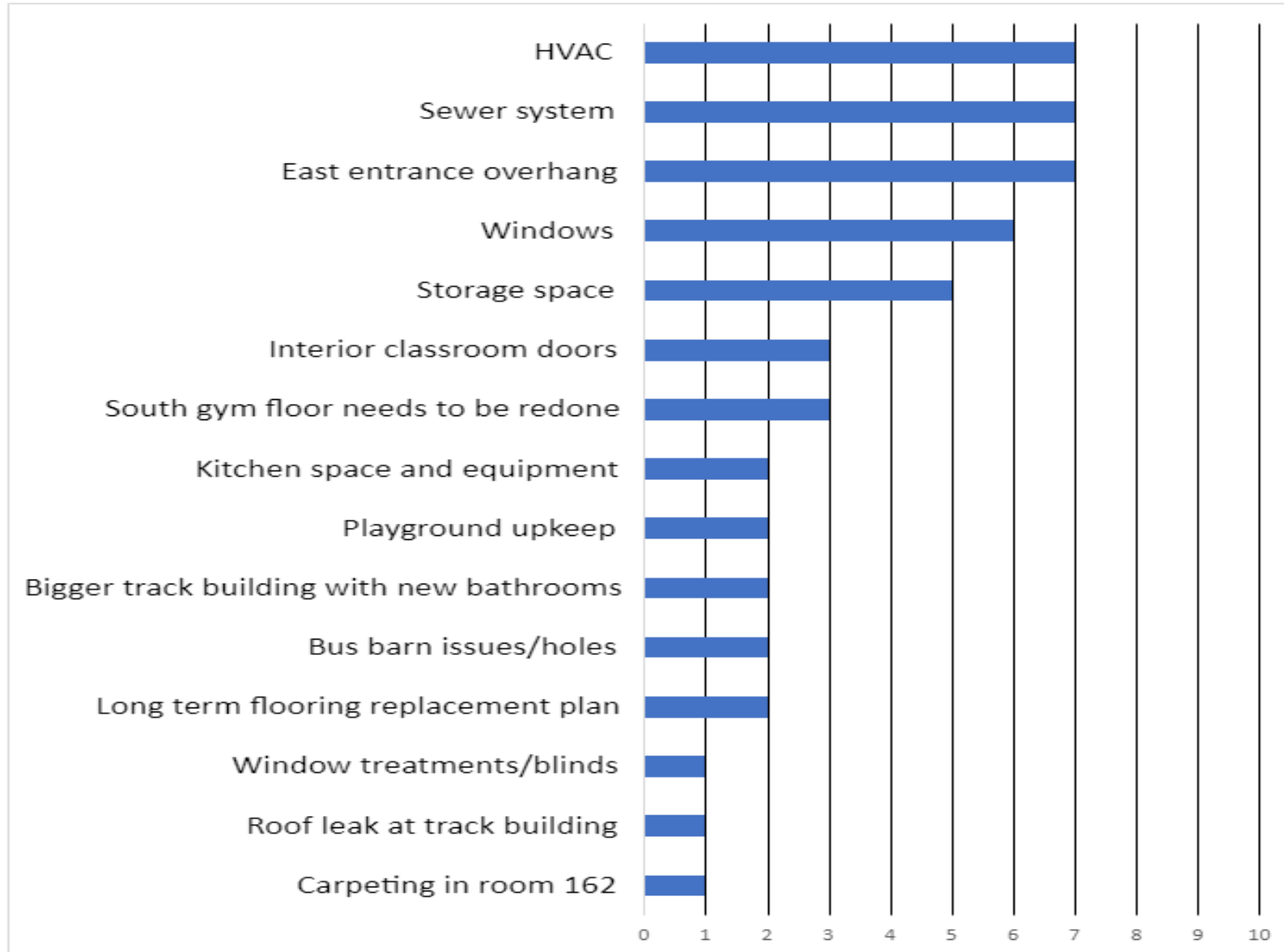
INTERNAL - What are the Greatest Facility/Grounds Needs of the District?(Elem.)



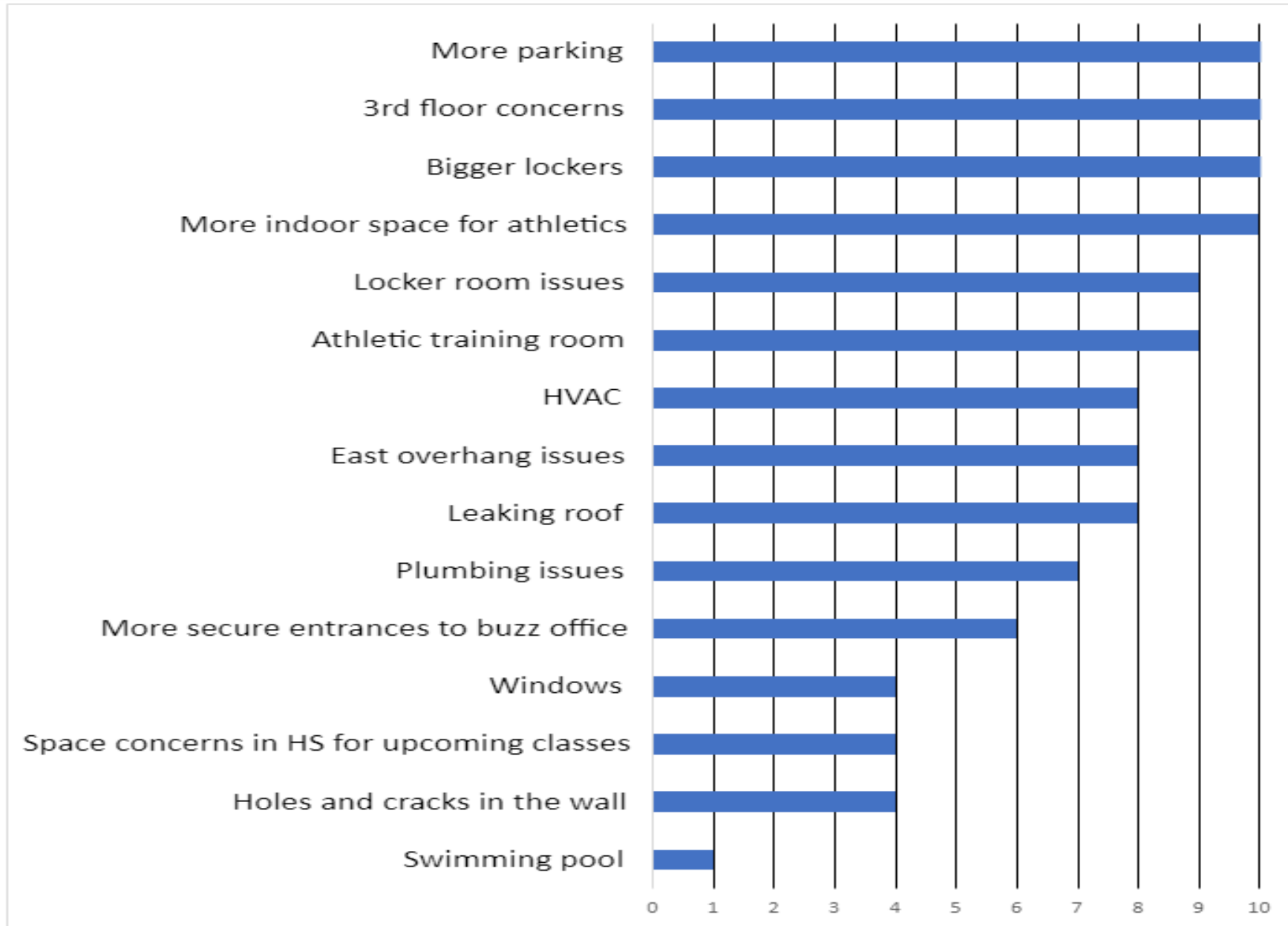
INTERNAL - What are the Greatest Facility/Grounds Needs of the District? (HS)



INTERNAL-What are the Greatest Facility/Grounds Needs of the District?(Support Staff)



INTERNAL - What are the Greatest Facility Needs of the District?(Students)

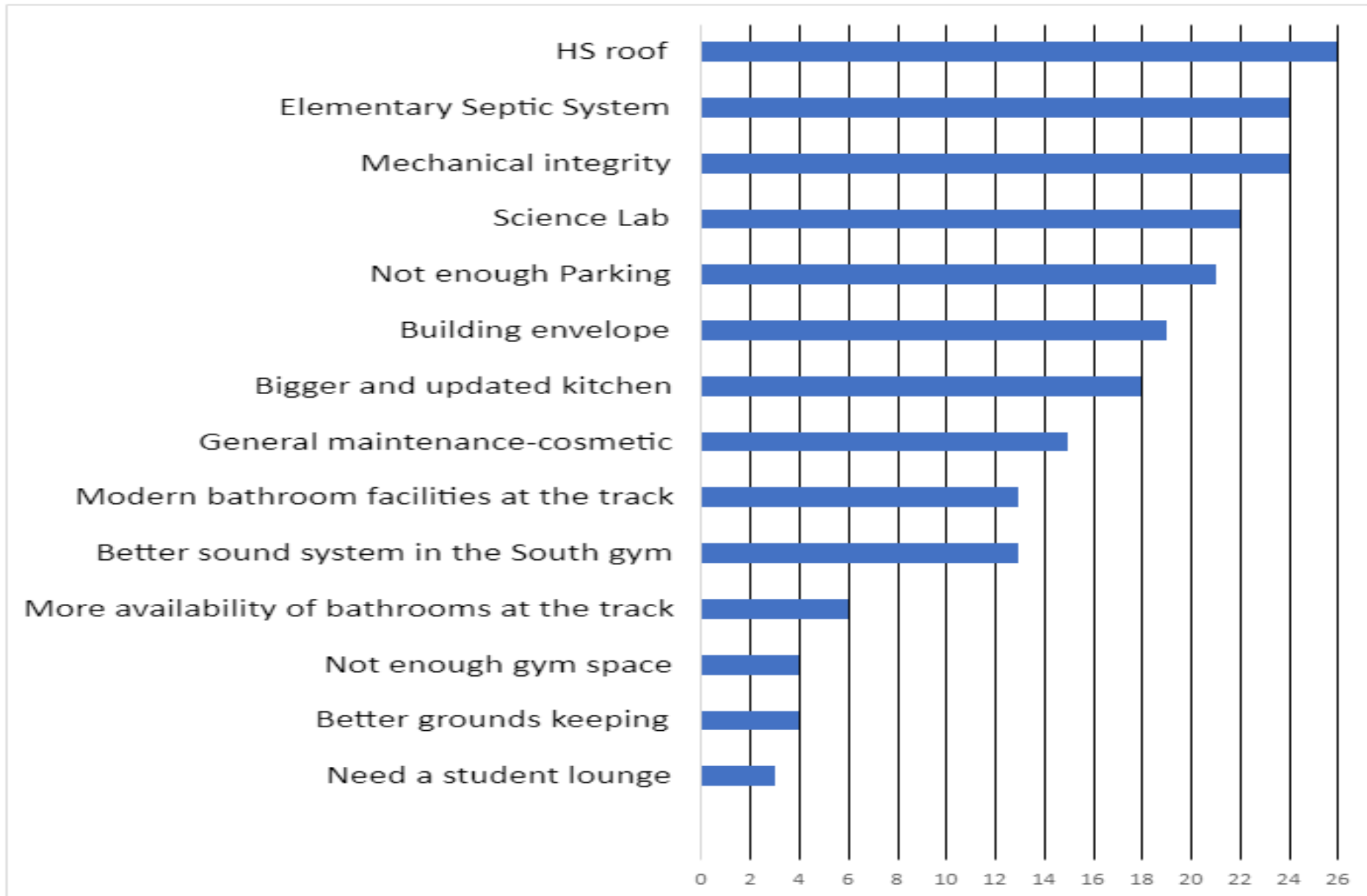


Top Overall Facility & Grounds Issues From INTERNAL Listening Session:

Oakes School District

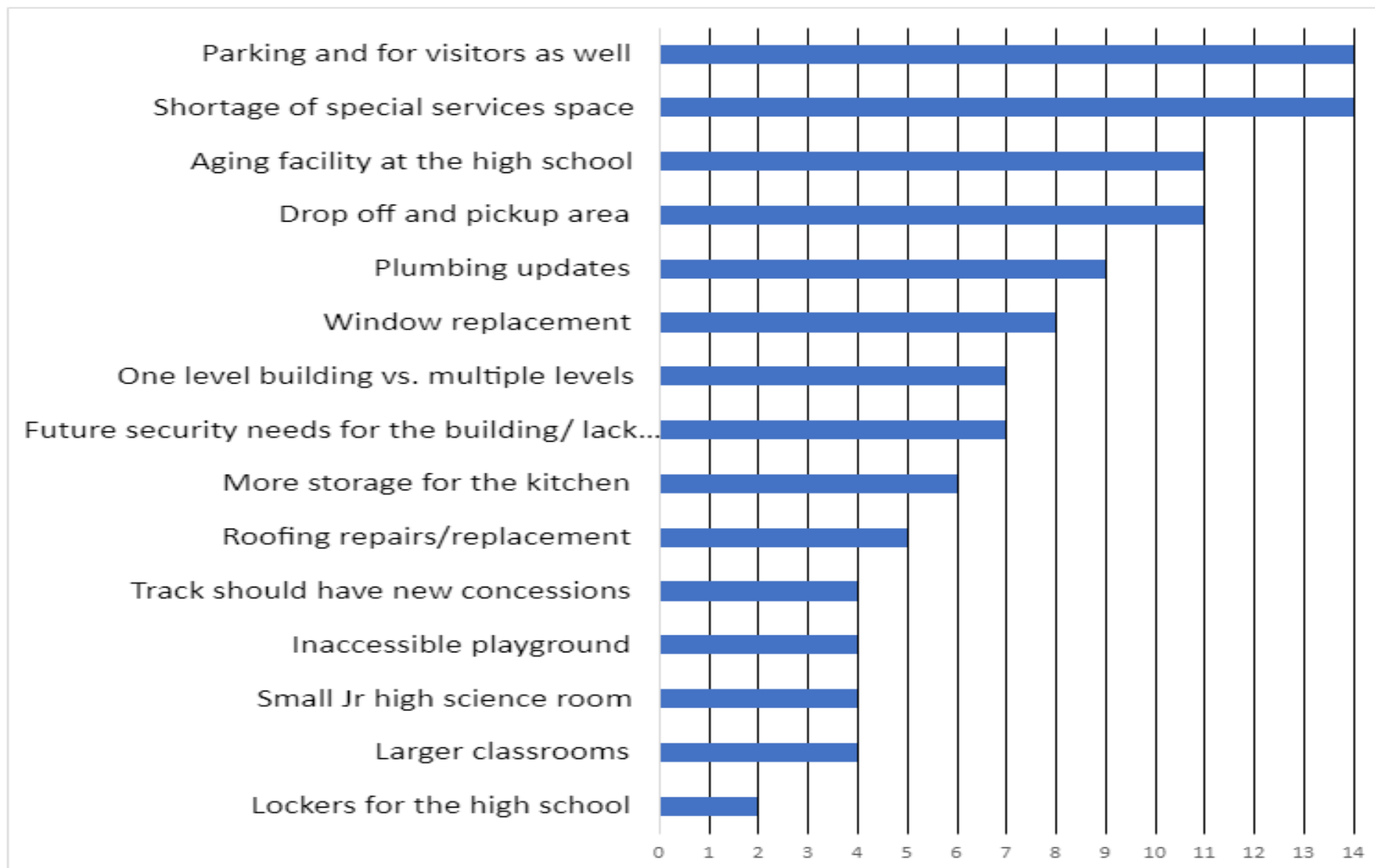
- Kitchen size/outdated equipment
- East entrance overhang
- HVAC/temperature control
- Parking
- Sewer system/plumbing issues
- Windows
- 3rd floor of high school
- Additional educational spaces
- Storage
- Bus barn issues
- Track facility issues
- Classroom space concerns in Elem. & HS
- High school lockers
- Locker rooms need renovation
- Need additional teacher workroom space in elementary
- Finish upgrades and maintenance

EXTERNAL - What are the Greatest Facility & Grounds Needs of the District? In Person



EXTERNAL - What are the Greatest Facility & Grounds Needs of the District?

Virtual












Top Overall Facility & Grounds Issues From EXTERNAL Listening Session:

Oakes School District

- Parking
- Track facilities
- Bigger and updated kitchen
- Plumbing updates
- Windows
- Science rooms
- Aging facility at high school
- Shortage of special services space
- Elementary septic
- Mechanical Integrity
- Building envelope
- Drop off/pickup area
- Future security needs
- General maintenance
- High school roof

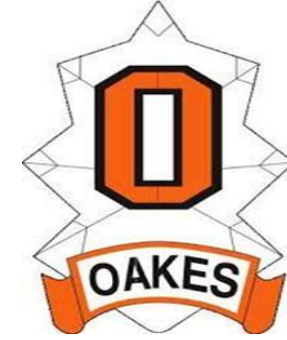
Top Facility & Grounds Issues From ALL Listening Session:

INTERNAL STAKEHOLDERS		EXTERNAL STAKEHOLDERS
Kitchen size/outdated equipment		Bigger and updated kitchen
Parking		Parking
Track facility issues		Track facilities
Sewar system/plumbing issues		Plumbing updates/elementary septic
3rd floor of high school		Science rooms
Windows		Windows
HVAC/temperature control		Mechanical integrity
Additional educational spaces/teacher workroom space		Shortage of special services space
Finish upgrades and maintenance		General maintenance
East entrance overhang		Aging facility at high school
Storage		Building envelope
Bus barn issues		Future security needs
Classroom space concerns		

Oakes School District

Questions??





Educational Adequacy Report

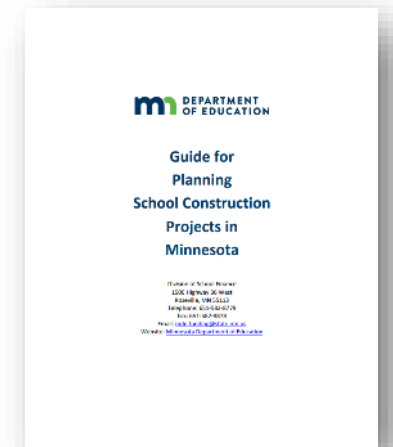


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What is Educational Adequacy?

Educational Adequacy is a complete analysis of a school building focusing on the 18 categories as listed below

1. Classroom Size and Suitability
2. Cafeteria/Kitchen/Serving
3. Security and Supervision
4. Main Office/Nurse/Support Services
5. Science Classrooms/Labs
6. Art Classrooms/Labs
7. Music Classrooms/Practice Areas etc.
8. Teacher/Staff Collaborative Planning Areas
9. Student Commons/Break-Out Areas
10. Physical Education/Athletics/Locker Rooms/Pool etc.
11. Site Suitability: Fields/Green Space, Playgrounds etc.
12. Parking and Bus Drop-off: Staff/Students/Parents
13. Technology
14. Library/Media Center: Location/Size/Layout
15. Special Education/Support Services
16. Auditoriums/Performing Arts Spaces
17. Career and Technical Education
18. Hallways/Washrooms/Lockers/Maintenance/Other



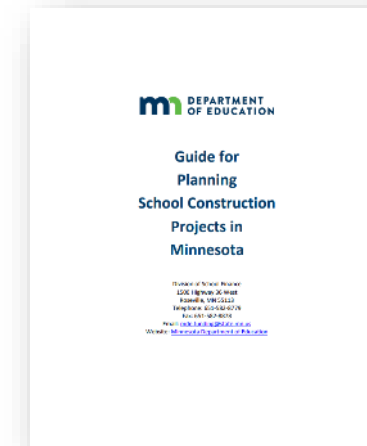
Educational Adequacy (example)

1. Classroom Size/Suitability

- **General Purpose Classrooms 850-950 sq. ft., Kindergarten 1200-1500 sq. ft., Early Childhood 1000 sq. ft.**
- **Adequate storage/cabinetry/countertop space**
- **Adequate number of electrical outlets/computer/data drops**
- **Natural light**
- **Interactive white board, tack/white boards**
- **Furniture – easily movable – flexible for small groups**

How The Process Works?

- ICS Educational Consultants walk through the building and evaluate all the spaces in the school comparing them to suggested MDE guidelines
- We review the feedback from all stakeholder listening sessions regarding facilities
- Consultants meet with the building administration for input, review and feedback



Educational Adequacy Color Key



Green

Adequate – Meets 4-5 of the Analysis Criteria - including MDE Guidelines for School Educational Adequacy.



Yellow

Questionable Adequacy - Meets only 2-3 of the Analysis Criteria but may be considered adequate based upon current programming/ enrollment and/or size of area.



Red

Inadequate – Meets 1 or none of the Analysis Criteria - Is perceived as a significant need by staff.

Educational Adequacy Results



Oakes Elementary School



Green

Adequate – Meets 4-5 of the Analysis Criteria - including MDE Guidelines for School Educational Adequacy



Yellow

Questionable Adequacy - Meets only 2-3 of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area.



Red

Inadequate – Meets 1 or none of the Analysis Criteria - Is perceived as a significant need by staff

CATEGORY	COLOR
1 Classroom Size and Suitability	G
2 Cafeteria/Kitchen/Serving	R
3 Security and Supervision	R
4 Main Office/Nurse/Support Services	G
5 Science Classrooms/Labs	NA
6 Art Classrooms/Labs	NA
7 Music Classrooms/Practice Areas/Etc.	R
8 Staff Lounge/Collaborative Planning Areas	Y
9 Student Commons/Break-Out Areas	R
10 Physical Education/Athletics/Locker Rooms Etc.	G
11 Site Suitability: Fields/Green Space/Storage Etc.	R
12 Parking/Bus Drop-Off: Staff/Students/Parents	Y
13 Technology	G
14 Library/Media Center	G
15 Special Education/Support Services	Y
16 Auditoriums/Performing Arts Spaces	NA
17 Career and Technical Education	NA
18 Hallways/Lockers/Washrooms/Maintenance space	Y

Oakes High School



Green

Adequate – Meets 4-5 of the Analysis Criteria - including MDE Guidelines for School Educational Adequacy



Yellow

Questionable Adequacy - Meets only 2-3 of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area.



Red

Inadequate – Meets 1 or none of the Analysis Criteria - Is perceived as a significant need by staff

CATEGORY	COLOR
1 Classroom Size and Suitability	R
2 Cafeteria/Kitchen/Serving	R
3 Security and Supervision	R
4 Main Office/Nurse/Support Services	G
5 Science Classrooms/Labs	R
6 Art Classrooms/Labs	R
7 Music Classrooms/Practice Areas/Etc.	Y
8 Staff Lounge/Collaborative Planning Areas	G
9 Student Commons/Break-Out Areas	R
10 Physical Education/Athletics/Locker Rooms Etc.	Y
11 Site Suitability: Fields/Green Space/Storage Etc.	R
12 Parking/Bus Drop-Off: Staff/Students/Parents	Y
13 Technology	G
14 Library/Media Center	G
15 Special Education/Support Services	Y
16 Auditoriums/Performing Arts Spaces	Y
17 Career and Technical Education	G
18 Hallways/Lockers/Washrooms/Maintenance space	R

Oakes Elementary & High School



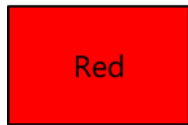
Green

Adequate – Meets 4-5 of the Analysis Criteria - including MDE Guidelines for School Educational Adequacy



Yellow

Questionable Adequacy - Meets only 2-3 of the Analysis Criteria, but may be considered adequate based upon current programming/enrollment and/or size of area.



Red

Inadequate – Meets 1 or none of the Analysis Criteria - Is perceived as a significant need by staff

CATEGORY	Elem	High School
1 Classroom Size and Suitability	G	R
2 Cafeteria/Kitchen/Serving	R	R
3 Security and Supervision	R	R
4 Main Office/Nurse/Support Services	G	G
5/6 Science & Art Class/labs	NA	R
7 Music Classrooms/Practice Areas/Etc.	R	Y
8 Staff Lounge/Collaborative Planning Areas	Y	G
9 Student Commons/Break-Out Areas	R	R
10 Physical Education/Athletics/Locker Rooms	G	Y
11 Site Suitability: Fields/Green Space/ Storage Etc.	R	R
12 Parking/Bus Drop-Off: Staff/Students/Parents	Y	Y
13 Technology	G	G
14 Library/Media Center: Location/Size/Layout	G	G
15 Special Education/Support Services	Y	Y
16 Auditoriums/Performing Arts Spaces	NA	Y
17 Career and Technical Education	NA	G
18 Hallways/Lockers/Washrooms/Maintenance space	Y	R

Next Steps

- June 19th Board Meeting
 - Demographic Analysis Results (Lori and Applied Insights attending virtually)
- July 20th Board Meeting
 - Facility Assessment Results (ICS in-person)
- August 16th
 - 2:30 Present assessment results to staff
 - 5:30 Present assessment results to community members
- July/August
 - Start Solutioning
 - Financial Solutions
 - Needs prioritization





Q&A



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